251 N. Hillcrest Street Liberty, SC 29657

Grades K-4 Elementary School

Enrollment 851 Students

Principal Connie McDowell 864-843-5820

Superintendent Dr. Mendel H. Stewart 864-855-8150

**Board Chair** Mrs. Shirley Jones 864-855-1459

# The State of South Carolina

Annual School Report Card 2005

# ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent Good Average Below Average Unsatisfactory

1 38 60 5 0

## IMPROVEMENT RATING

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

# ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

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#### PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	No
2004	Excellent	Excellent	Yes
2005	Good	Excellent	Yes

#### DEFINITIONS OF SCHOOL RATING TERMS

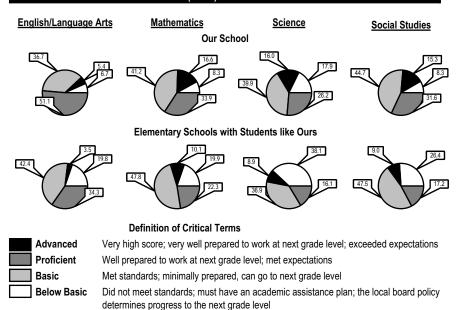
- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004-05 whose 2003-04 test scores were located.

96.9%

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)



PACT PERFORMANCE BY GROUP									
	Enrollment 1st	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	Performance Objective 1:	Participation Objective Met
Englis	h/Langua	ge Arts -	State Per	formance	Objective	= 38.2%			
All Students	330	100.0	6.7	36.7	51.1	5.4	70.0	Yes	Yes
Gender									
Male	173	100.0	7.2	39.8	48.8	4.2	68.1		
Female	157	100.0	6.1	33.3	53.7	6.8	72.1		
Racial/Ethnic Group		,							
White	295	100.0	5.6	37.2	51.6	5.6	71.6	Yes	Yes
African American	29	100.0	16.0	32.0	48.0	4.0	56.0	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status		,							
Not Disabled	288	100.0	2.5	34.9	56.7	5.8	76.7		
Disabled	42	100.0	36.8	50.0	10.5	2.6	21.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	330	100.0	6.7	36.7	51.1	5.4	70.0		
English Proficiency									
Limited English Proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	328	100.0	6.7	36.7	51.1	5.4	70.0		
Socio-Economic Status									
Subsidized meals	186	100.0	9.9	41.5	43.3	5.3	60.2	Yes	Yes
Full-pay meals	144	100.0	2.8	31.0	60.6	5.6	81.7		ı I

Mathematics - State Performance Objective = 36.7%										
All Students	330	100.0	8.3	41.2	33.9	16.6	68.4	Yes	Yes	
Gender										
Male	173	100.0	6.0	42.8	32.5	18.7	68.1			
Female	157	100.0	10.9	39.5	35.4	14.3	68.7			
Racial/Ethnic Group										
White	295	100.0	7.4	40.7	35.4	16.5	69.8	Yes	Yes	
African American	29	100.0	16.0	44.0	20.0	20.0	52.0	I/S	I/S	
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S	
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S	
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	
Disability Status										
Not Disabled	288	100.0	4.7	39.6	37.1	18.5	74.5			
Disabled	42	100.0	34.2	52.6	10.5	2.6	23.7	I/S	Yes	
Migrant Status										
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Non-Migrant	330	100.0	8.3	41.2	33.9	16.6	68.4			
English Proficiency										
Limited English Proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S	
Non-Limited English Proficient	328	100.0	8.3	41.2	33.9	16.6	68.4			
Socio-Economic Status										
Subsidized meals	186	100.0	9.9	42.7	31.6	15.8	64.9	Yes	Yes	
Full-pay meals	144	100.0	6.3	39.4	36.6	17.6	72.5			

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PACI	PERFOR	MANCE	BY G	ROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
		Sc	ence				
All Students	330	100.0	17.9	39.9	26.2	16.0	42.2
Gender							
Male	173	100.0	15.1	39.8	28.3	16.9	45.2
Female	157	100.0	21.1	40.1	23.8	15.0	38.8
Racial/Ethnic Group							
White	295	100.0	16.8	40.0	27.0	16.1	43.2
African American	29	100.0	28.0	36.0	20.0	16.0	36.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	288	100.0	14.2	40.7	27.3	17.8	45.1
Disabled	42	100.0	44.7	34.2	18.4	2.6	21.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	330	100.0	17.9	39.9	26.2	16.0	42.2
English Proficiency							
Limited English Proficient	2	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	328	100.0	17.9	39.9	26.2	16.0	42.2
Socio-Economic Status							
Subsidized meals	186	100.0	24.0	39.8	24.6	11.7	36.3
Full-pay meals	144	100.0	10.6	40.1	28.2	21.1	49.3

Social Studies										
All Students	330	100.0	8.3	44.7	31.6	15.3	47.0			
Gender										
Male	173	100.0	7.8	42.8	31.9	17.5	49.4			
Female	157	100.0	8.8	46.9	31.3	12.9	44.2			
Racial/Ethnic Group										
White	295	100.0	7.0	44.6	32.6	15.8	48.4			
African American	29	100.0	20.0	48.0	24.0	8.0	32.0			
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S			
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S			
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Disability Status										
Not Disabled	288	100.0	5.1	43.6	34.5	16.7	51.3			
Disabled	42	100.0	31.6	52.6	10.5	5.3	15.8			
Migrant Status										
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Non-Migrant	330	100.0	8.3	44.7	31.6	15.3	47.0			
English Proficiency										
Limited English Proficient	2	100.0	N/A	N/A	N/A	N/A	N/A			
Non-Limited English Proficient	328	100.0	8.3	44.7	31.6	15.3	47.0			
Socio-Economic Status										
Subsidized meals	186	100.0	11.1	48.5	26.9	13.5	40.4			
Full-pay meals	144	100.0	4.9	40.1	37.3	17.6	54.9			

ACT PE	RFORM	ANCE BY GRA	DE LEVEL					
		_ z _	$\neg$	% Below Basic	$\neg$		$\neg$	
/	Grade	Enrollment 1st Day of Testing	% Tested	gasii.	% Basic	% Proficient	% Advanced	% Proficient and Advanced
/	p <sub>e</sub> ,	##	l est	1 mc	Bas,	J <sub>o</sub>	l van	% Proficient an Advanced
- /	O)	100	/ %	Bell	%	/ å,	1 %	1 20 1
- /		/ <sup>4</sup> <sup>6</sup>	1	/ %	1	/ %	/ %	/ * 1
				English/Lar	nguage Arts			
	3	162	100.0	10.8	33.5	49.4	6.3	55.7
4	4	156	99.4	12.8	37.8	46.6	2.7	49.3
<u> </u>	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>5</b>	6 7	N/A	N/A N/A	N/A	N/A N/A	N/A N/A	N/A N/A	N/A
	8	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A
_								
	3 4	163 167	100.0 100.0	5.9 7.5	30.1 43.1	58.8 43.8	5.2 5.6	64.1 49.4
2	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<u> </u>	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
				Mathe	matics			
	3	162	100.0	8.9	53.2	27.8	10.1	38.0
4	4	156	100.0	9.4	40.9	26.2	23.5	49.7
<u> </u>	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
_	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	163	100.0	4.6	51.0	35.3	9.2	44.4
Ω.	4 5	167	100.0	11.9	31.9	32.5	23.8	56.3
3	6	N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A
7	7	N/A N/A	N/A N/A	N/A	N/A N/A	N/A	N/A N/A	N/A
_	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
					ence	1 1111	1 1111	
	3							
	4							
3	5							
2	6							
	7							
_	8							
	3	163	100.0	19.6	41.2	31.4	7.8	39.2
G	4	167	100.0	16.3	38.8	21.3	23.8	45.0
3	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	6 7	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A
	8	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A
-	0	14/71	14/71		Studies	14/71	14/73	14/71
	3			Social	Studies			
	4							
8	5							
2	6							
	7							
	8							
	3	163	100.0	6.5	46.4	31.4	15.7	47.1
LO LO	4	167	100.0	10.0	43.1	31.9	15.0	46.9
9	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
7	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE				
	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementar School
Students (n= 851)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.8%	Up from 3.1%	3.4%	3.0%
Attendance rate Students with disabilities other than speech taking PACT (ELA) off grade level	96.6% 1.5%	Up from 96.5% Down from 4.4%	96.3% 4.6%	96.3% 3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.5%	Down from 4.4%	3.7%	3.2%
Eligible for gifted and talented	11.8%	Down from 12.1%	12.2%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.1%	Down from 6.9%	9.4%	8.2%
Older than usual for grade	0.4%	Down from 0.9%	1.0%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 60)	55.00/	11 6 47 40/	50.00/	FO 00/
Teachers with advanced degrees Continuing contract teachers	55.0% 80.0%	Up from 47.4% Down from 91.2%	52.6% 85.7%	52.6% 83.3%
Highly qualified teachers Teachers with emergency or provisional certificates	94.6% 2.0%	Down from 98.0% Up from 0.0%	94.2% 0.0%	93.5% 0.0%
Teachers returning from previous year Teacher attendance rate	90.6% 94.7%	Up from 90.0% Down from 95.3%	87.7% 94.8%	87.0% 95.0%
Average teacher salary Prof. development days/teacher	\$40,953 12.5 days	Up 2.1% Up from 10.4 days	\$41,528 13.5 days	\$41,703 12.8 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.5 to 1	18.5 to 1	18.8 to 1
Prime instructional time	89.2%	Down from 91.0%	89.2%	89.8%
Dollars spent per pupil*	\$5,933	Up 2.0%	\$6,036	\$6,242
Percent of expenditures for teacher salaries*	62.3%	Down from 63.9%	64.5%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences SACS accreditation	99.0% Yes	No change No change	99.0% Yes	99.0% Yes
Character development program Prior year audited financial data are reported.	Good	No change	Good	Good
		Our District		State
Highly qualified teachers in low poverty sch		92.1%		39.4%
Highly qualified teachers in high poverty so	chools	N/A		90.1%
		State Objectiv	re Met Sta	ate Objective
Highly qualified teachers in this school		65.0%		Yes
Student attendance in this school		95.3%		Yes

### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Liberty Elementary School, with its professional dedication to all children, is to nurture the desire to learn and provide a foundation for high academic achievement and lifelong learning though quality education in a caring and safe environment. Liberty Elementary is a Title One school that serves 908 students in grades 4K though the fourth grade. Our PTO and School Improvement Council are an integral part of our total program. We believe that a strong parent, teacher, and student relationship is an essential part of the mission of our school. We have over 150 trained volunteers that assist the school with a variety of services and activities. Communication is enhanced through our Thursday folders and our school agendas.

For three consecutive years, Liberty has received the Palmetto Gold Award. Last year, Liberty was awarded the Exemplary Writing Award. Our highly trained staff utilizes many best practices. These practices include Thinking Maps, Write from the Beginning, Standards in Practice, Science HUB kits, EduTests, and Achieve Now. We have three full-time Reading Recovery teachers who serve first grade students that qualify for the program. Classroom guidance is provided to all students on a regular basis. Computer classes are provided for students in grades one through four.

Liberty Elementary promotes a positive learning environment with incentives such as the Principal's Good Book, Accelerated Reader Goal Setting; along with attendance and honor roll recognition. Parent Night, Chorus presentations, a Talent Show, Artist-In-Residence, Student Council, School Crossing Guards, Flag Patrol, Youth Art Month, Accelerated Reading Program, and Reading Buddies are some of the programs offered for our students. Our students also have the opportunity to publish their writing in our Book Nook. Finally, service learning is promoted with various curriculum initiatives.

We believe that our number one priority is student achievement. Liberty Elementary School offers a safe, child-centered learning environment, where all children can learn. Jan Whitworth serves as the chair of the School Improvement Council. Connie McDowell is the principal.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS									
	Teachers	Students*	Parents*						
Number of surveys returned	64	146	101						
Percent satisfied with learning environment	98.4%	93.1%	96.0%						
Percent satisfied with social and physical environment	100.0%	90.9%	90.1%						
Percent satisfied with school-home relations	92.2%	88.7%	78.2%						
*Only students at the highest elementary school grade level at this school and their parents were included.									